



**CARTOON NETWORK™**  
**ADVENTURE ACADEMY**

**LESSON FRAMEWORK  
AND LESSON PLANS**





## ADVENTURE ACADEMY: FRAMEWORK

### TERM 1 FOCUS: ADVENTURES IN TEAMWORK

#### LESSON 5:

#### THE TEEN TITANS GO! CHALLENGE 5: THE TEEN TITANS GO! INTERVIEW

##### Phase 1: Introduction

Teacher shows short clip of a *Teen Titans Go!* cartoon e.g. 'The Audition'. (Lesson 5 presentation page 2; see Teacher Guide).

##### Phase 2:

Teacher explains that this is the final stage of the *Teen Titans Go!* recruiting process. Now, they face an imaginary interview with the Titans.

##### Phase 3:

Class divided into individual/pairs/small groups.

##### Phase 4: Wrap-up

Pupils tasked to justify the following interview questions to the *Teen Titans Go!* panel:

- ★ Why you should be allowed to join The Teen Titans?
- ★ What you would bring to the *Teen Titans Go!* team in terms of qualities?
- ★ Why you deserve a place alongside the other Titans?

##### Further work (optional):

Pupils complete work on their *Teen Titans Go!* Competition entry and submit it.

##### Homework:

Pupils write letter of thanks to Teen Titan Robin for being offered a place on the *Teen Titans Go!* team, explaining what they hope to achieve as part of the team.







## LESSON 5: DFE CURRICULUM LINKS

### **CITIZENSHIP** (*non-statutory Programmes Of Study*)

- ★ Developing good relationships and respecting the differences between people.
- ★ Developing confidence and responsibility and making the most of their responsibilities.
- ★ Recognising their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

#### **Pupils should be taught:**

- ★ To feel positive about themselves.
- ★ To take responsibility.

### **ENGLISH: SPOKEN LANGUAGE**

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class.

### **ENGLISH: WRITING**

#### **Pupils should be taught to plan their writing by:**

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- ★ Noting and developing initial ideas. [continues]

### **PHSE** (*PHSE Association Guidance*)

#### **Pupils learn:**

- ★ What constitutes a positive, healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties). (R11)



**DOWNLOAD THE REST OF YOUR LESSONS AT:**  
**[WWW.CARTOONNETWORKACADEMY.CO.UK](http://WWW.CARTOONNETWORKACADEMY.CO.UK)**

